

SCHOOL DISTRICT OF WEST DE PERE
REGULAR BOARD MEETING
Phantom Knight Charter School-400 Reid St.
April 15, 2024
5:30 p.m.

- I. Call meeting to order
- II. Pledge of Allegiance
- III. Consider approval of the agenda
- IV. Recognition of District Students and Staff
- V. Open meeting to floor for fifteen minutes to enable district residents to bring items of general concern to the attention of the Board
- VI. Consider approval of the minutes of the March 13, 2024 regular meeting
- VII. Consider approval of the Treasurer's Report
- VIII. Consider previously paid bills as presented for payment approval
- IX. Old Business
 - A. Consider adoption of the following as previously presented:
 - 5005 Student Admissions
 - 8116 School Board Evaluation System
 - 8116 (E) School Board Evaluation Form
- X. New Business
 - A. Finance Committee Report
 - B. Curriculum and Policy Committee Report and First Readings
 - 1000 School District Legal Status (reviewed-no changes)
 - 2350 Elementary School Principal
 - 8200 School Board Member's Code of Ethics (reviewed-no changes)
 - C. Consider Defeasance Resolution authorizing the transfer of funds, the establishment of an escrow account with respect to and the defeasance of certain of the general obligation corporate purpose bonds, series 2019, dated April 11, 2019
 - D. High School Tech Education Presentation
 - E. Consider Board Meeting Dates
 - F. Consider Staffing Items
- XI. Reports and Communication
- XII. Consider adjourning into closed session as provided under Section 19.85 (1)(c) Wisconsin Statutes for the purpose of personnel issues. Further take notice that pursuant to Section 19.85(2) the Board may reconvene in regular session to consider matters discussed in closed session and other matters on the agenda.
- XIII. Reconvene into open session
- XIV. Consider matters discussed in closed session
- XV. Adjourn meeting

NOTICE

The School District of West De Pere Board meeting will be available in person and via Zoom.
If you have any need for special accommodations related to accessing the meeting, please contact Stacy Schaez at 920-337-1393 x8025.

Join Zoom Meeting: <https://zoom.us/j/93153360030?pwd=OHRVRnZ1NS9Yc0crbUU5OUw5VzdQZz09>

SCHOOL DISTRICT OF WEST DE PERE
REGULAR BOARD MEETING
DISTRICT OFFICE
March 13, 2024
5:30 PM

Board members present: Fuss, Borley, Van Den Heuvel, Dorn, Van Deurzen
Board members excused: None

The meeting was called to order at 5:30 PM by Board President Fuss followed by the Pledge of Allegiance. President Fuss stated that the area news media had been notified of the meeting as required by open meeting law and state statutes.

It was moved by Ryan Van Den Heuvel and seconded by Barbara Van Deurzen to accept the agenda. Voting Yes: 5 Voting No: 0 Motion carried.

The Board recognized the High School Pom and Dance Team for being state champions for both kick and pom. Great job ladies!

The meeting was opened to the floor to enable district residents to bring items of general concern to the attention of the Board.

Tracie Mooren [1865 Sandy Springs Rd] expressed to the Board her appreciation for the High School DECA Chapter, which her son is a member. She also asked the Board to consider several items to recognize and assist the DECA Chapter.

Shakeira Chisolm [2922 Packerland Dr] stated that she has two kids in the district and feels like there are issues with race equity in the schools.

Laura Devine [1839 Lost Dauphin Rd] shared with the Board that she believes that the district benefits heavily from the (5) additional interventionists positions and believes it is in the best interest of the students, staff, and district to continue to keep the positions.

It was moved by Ryan Van Den Heuvel and seconded by Barbara Van Deurzen that the February 12, 2024 regular meeting minutes be approved as presented. Voting Yes: 5 Voting No: 0 Motion carried.

It was moved by Scott Borley and seconded by Ryan Van Den Heuvel that the Treasurer's Report be approved. Voting Yes: 5 Voting No: 0 Motion carried.

It was moved by Barbara Van Deurzen and seconded by Scott Borley that previously paid bills to Vos Electric, VDH Electric, and Best Built be approved. Motion carried. Voting Yes: 4 Voting No: 0 Ryan Van Den Heuvel abstained. Motion carried.

It was moved by Ryan Van Den Heuvel and seconded by Scott Borley that previously paid bills be approved excluding bills from Vos Electric, VDH Electric, and Best Built. Voting Yes: 5 Voting No: 0 Motion carried.

Old Business

It was moved by Ryan Van Den Heuvel and seconded by Barbara Van Deurzen to adopt the following policies as previously presented:

- 5127 Graduation Requirements
- 8240 Polling of Board Members (reviewed-no changes)

Voting Yes: 5 Voting No: 0 Motion carried.

New Business

Committee Chair, Scott Borley gave a verbal update regarding the Finance Committee Meeting.

Committee Chair, Barbara Van Deurzen reviewed the March 7, 2024 Curriculum and Policy Committee report.

Amy LaPierre, Director of Curriculum, reviewed an update on Act 20 with the Board. Discussion ensued.

It was moved by Ryan Van Den Heuvel and seconded by Barbara Van Deurzen to approve the summer school course for 2024 as presented. Voting Yes: 5 Voting No: 0 Motion carried.

It was moved by Barbara Van Deurzen and seconded by Scott Borley to approve the 4K off-site location contracts as presented. Voting Yes: 5 Voting No: 0 Motion carried.

It was moved by Scott Borley and seconded by Ryan Van Den Heuvel to approve staffing items as presented. Voting Yes: 5 Voting No: 0 Motion carried.

The Board was presented with various reports and communications: such as updates, various thank you's, invitations, and calendar items. Discussion Followed.

It was moved by Barbara Van Deurzen and seconded by Ryan Van Den Heuvel at 6:18 PM that the Board adjourn into closed session as previously stated. Voting Yes: 5 Voting No: 0 Motion carried.

The Board reconvened at 7:52 PM.

It was moved by Ryan Van Den Heuvel and seconded by Scott Borley to approve the compensation increase for all staff at a rate of 4.12%. Voting Yes: 5 Voting No: 0 Motion carried.

It was moved by Scott Borley and seconded by Ryan Van Den Heuvel to approve the extension of the five (5) interventionist/at-risk (aka ESSER) positions for the 2024-2025 school year.

The Board reviewed with Superintendent Krueger his evaluation. They thanked him for his hard work and dedication over the last five years.

It was moved by Scott Borley and seconded by Ryan Van Den Heuvel at 8:05 PM that the meeting be adjourned. Voting Yes: 5 Voting No: 0 Motion carried.

Barbara Van Deurzen
Clerk

SCHOOL DISTRICT OF WEST DE PERE
STUDENT ADMISSION

5005

The Board encourages the admission of all eligible students into our schools. Verification of eligibility shall be the duty of the administration. A birth certificate and proof of residency (ie. **utility bill**, mortgage or lease/rent documentation, or other documentation deemed appropriate by the administration) will be required prior to the student's initial enrollment in the district.

The guides to eligibility for admission set forth in the statute for children of compulsory age must be followed. In no case shall the District provide transportation to non-resident students.

Admission of persons over 20 years of age shall be governed by statute and based on administrative judgment.

Upon proper written application to the District Administrator, the children of families who expect to become residents of the school district within nine weeks shall be admitted to the school without payment of tuition.

Students who have gained 12th grade status while a resident at West De Pere High School are entitled to complete 12th grade without payment of tuition.

Other students who are residents of the district on either the third Friday in September or the second Friday in January of the current school year and are enrolled in district schools for at least 20 school days must be permitted to complete the school year in the district without tuition and regardless of changes in residency. Students who move out of the school district and do not meet the above criteria may be permitted to complete the school year in the district if the student was a resident of and enrolled in the district as of July 1, providing such continuation is approved by administration.

Foreign and other exchange students will be allowed to attend schools without payment of tuition provided such students are residing with district residents, and in the case of foreign students, possess the appropriate visas and have administrative approval.

Non-resident students that have been approved for public school open enrollment (Wisconsin Act 27) or tuition waiver due to move under sec. 121.84, Wis. Stats. (Wisconsin Act 117) will be allowed to attend schools without payment of tuition.

LEGAL REFERENCE: Section 118.14, 118.145, 121.77, 121.81, 121.84 (1) Wisconsin Statutes

CROSS REFERENCE: 5111.03 - Relationship with Private Schools, 5006 - Student Residency, 5008 - Public School Open Enrollment

ADOPTED: 12/8/70

REVISED: 3/21/72, 11/16/89, 11/21/96, 11/18/99, 3/21/02, 10/18/07, 9/21/2020

SCHOOL DISTRICT OF WEST DE PERE
SCHOOL BOARD EVALUATION SYSTEM

8116

The Board evaluation will be completed in the following areas:

- A. District Mission/Board Goals
- B. School Board Meeting
- C. Policy and Planning
- D. Board and Superintendent
- E. School Programs
- F. School Community Relations
- G. Finance
- H. Personnel Relations

Each question item should be answered honestly and checks should be placed in the appropriate boxes which best describe the board's present operation completed. If a board member is unsure of an evaluation item, a check they should select be used in the "Need to Observe" box choice. At the conclusion of each section comments may be made.

The individual evaluations will be summarized tabulated on a scoresheet and the Board will review all areas in which results of the tally indicate improvement is needed.

Progress towards annual goals will also be discussed and reviewed during the evaluation session.

Any items cited with less than adequate identified as improvement needed, will require further consideration for board goal development.

CROSS REFERENCE: BOARD EVALUATION -8115

BOARD MEMBER SELF-EVALUATION- 8116 (E2)

ADOPTED: 4/17/89

REVISED: 11/15/90, 1/13/03, 2/17/03

**SCHOOL DISTRICT OF WEST DE PERE
SCHOOL BOARD EVALUATION FORM**

8116(E)

Use the following rating scale and check the appropriate box:

- 1- Excellent
- 2- Meets Expectations
- 3- Improvement Needed (must include explanation)
- N - Need to Observe

Comments **can may also** be written below each **statement-section**.

<u>A. DISTRICT MISSION/BOARD STRATEGIC PLAN</u>	1	2	3	N
1. The board priorities are focused on improving student achievement.				
2. The district has a clearly stated and lived vision and mission.				
3. The board has engaged in the necessary activities to accomplish its priorities for the year.				
4. The board implements an ongoing planning process.				
Comments:				
<u>B. SCHOOL BOARD MEETING</u>				
1. The board projects a positive and courteous attitude and image to all present.				
2. The board builds trust through open and direct communication.				
3. The board models character and integrity in the performance of duties and responsibilities.				
4. The board establishes and maintains a high level of honesty, credibility, truthfulness, and avoids conflicts of interest.				
5. The board has specific policies which govern the development of the board agenda, the formal meeting procedure, including the hearing of delegations and citizens.				
6. Meetings are scheduled at regular times and locations, with sufficient notice to encourage participation of board members, employees, press, and community.				
7. The Superintendent and board chairman prepare the agenda and back-up materials. The materials are received prior to the meeting with sufficient time for individual study and preparation.				
8. The board chairman begins meetings on time, provides orderly procedures, clarifies agenda items, and summarizes discussions and motions before a vote is taken.				

<u>B. SCHOOL BOARD MEETING</u>	1	2	3	N
9. School board meetings discuss items related to the educational program and the priority of student achievement, with professional staff invited to address the board on programs of interest.				
10. Policy adoption, or items which are complex, controversial, or new issues, are first listed for discussion with action requested at future meetings.				
11. The board uses its time to devote to matters pertaining to policy, planning and evaluation and does not needlessly use time discussing administrative matters.				
12. Board members exchange ideas in an honest issue-oriented debate and abide by decisions made by the board as a whole.				
13. After the meetings, news releases are given to the media and report of the meeting is provided to the staff.				
14. Visitors to board meetings are made to feel welcome and provided information.				
15. The board promotes mutual respect by encouraging open minded exchange of ideas and opinions in a conscientious, courteous manner.				
Comments:				
<u>C. POLICY AND PLANNING</u>	1	2	3	N
1. The board maintains a comprehensive, codified, and up-to-date policy manual. The board keeps as a focus, the district mission and uses achievement data when making decisions.				
2. The board involves staff, students, and community when necessary.				
3. The board receives policy recommendations from the Superintendent and does not adopt policies without a thorough study and a first and second reading at board meetings.				
4. Policies are reviewed and updated on an on-going basis for need and effectiveness. Additions/deletions are made to conform to current laws, trends, and issues.				
5. The board adopts policies based on what is best for the students and assigns implementation and evaluation of policy to the administrative staff.				
6. The board guides and supports policy decision making and avoids micro-managing the operation of the school district.				
7. Policy contains the school system's Mission and Belief Statements, philosophy of education, and a process for long-and short-range planning, including the development of system wide priorities and objectives.				

<u>C. POLICY AND PLANNING</u>	1	2	3	N
8. The district has a clearly stated and lived vision and mission.				
9. District priorities are focused on improving student achievement.				
10. The board is actively involved in creating the strategic plan.				
11. The board has engaged in the necessary activities to accomplish its priorities for the year.				
12. The board supports positively the pursuing of established priorities.				
13. The board implements an ongoing planning process.				
14. The Board is involved in the monitoring of the strategic plan.				
15. The Board responds effectively and timely to outcomes of the strategic planning process.				
16. The Board honors national, state, and local laws and regulations.				
Comments:				
<u>D. THE BOARD AND THE SUPERINTENDENT</u>	1	2	3	N
1. The board provides comparable compensation for the highest level administrative position in the school system.				
2. Budgetary provision is made and encouragement is given for the professional growth of the Superintendent.				
3. The board has an annual, systematic process for the evaluation of the Superintendent and job description.				
4. Areas of controversy and conflict are discussed openly with the Superintendent. The board and Superintendent disagree agreeably.				
5. The Superintendent recognizes the governance duties which belong to the board; the board recognizes the administrative duties which belong to the administrator.				
6. The board directs communication and questions concerning the school system to the Superintendent and not to other administrative personnel, unless requested to do so by the Superintendent.				

<u>D. THE BOARD AND THE SUPERINTENDENT</u>	1	2	3	N
7. A working relationship of mutual trust, respect, and honesty exists between the board and Superintendent. Criticism of either is done in private.				
8. The board and Superintendent keep each other informed of current issues and no surprises occur at board meetings.				
9. The Superintendent and Board provide an operational program to acquaint new school board members with essential information needed to carry out their duties.				
10. The Superintendent and administrative staff continually update board members on new and current progress and operations of the school system.				
11. Inservice activities are provided in the school budget and are made available to school board members.				
12. Resources of related organizations (DPI, WASB, WASDA) are utilized when information is of value to school board members.				
Comments:				
<u>E. THE SCHOOL PROGRAM</u>	1	2	3	N
1. The board of education is continually made aware of the curriculum, organizational, and personnel requirements of DPI and State of Wisconsin Statutes.				
2. The professional staff--and community, when appropriate--are actively involved in developing the curriculum of the school system.				
3. The board has an established process, defined in policy, for the evaluation of the curriculum and receives reports on the instructional program from the school staff and uses achievement data when making decisions.				
4. Curriculum decisions are based upon what is best for students with the priority being student achievement and not upon pressure from special interest groups.				
5. The board attempts to keep up-to-date on the school program by attendance at workshops and reading of professional journals and books.				
6. An effective staff development and in-service program, focusing on the improvement of instruction, is in operation.				
7. The board provides adequate physical facilities for the school program.				
Comments:				

<u>F . SCHOOL-COMMUNITY RELATIONS</u>	1	2	3	N
1. The board projects a positive and courteous attitude and image to the staff, students, and community.				
2. The board has adopted a comprehensive school-community relations policy which authorizes an official spokesman for the board. Selected school personnel are assigned to release information and to communicate school activities, programs, and items of interest to the public.				
3. The board promotes community partnerships to enhance learning and achievement.				
4. Citizens participation in the schools is encouraged and citizen advisory committees are utilized, when appropriate.				
5. The board policies facilitate parent and community engagement.				
6. Media coverage is encouraged at board meetings and information concerning school programs and operations is routinely disseminated to the media.				
7. The board provides support and is involved with the PTO, various community groups, and other elected officials and advocates for students with local, state, and federal policymakers.				
8. Board members base decisions on what is best for the entire community and do not represent special districts or special interests group.				
Comments:				
<u>G. FINANCE</u>	1	2	3	N
1. The board has policies which insure efficient methods for purchasing of supplies and equipment for proper bookkeeping procedures, for adequate insurance coverage, and for investing of school funds.				
2. The board is aware of the financial base of the community, provides the best educational program from available funds, and ensures that the budget is based on achievement priorities.				
3. The board requires the administration to actively seek alternative funding sources such as federal title money, job training partnerships , and grants that promote the alignment of resources for district initiatives.				
4. The community is kept aware of the financial status of the school system, and the board seeks and secures additional funding, when needed.				
5. Long-range financial planning considers building site, functional uses of school buildings, and equipment, furniture, and plant maintenance.				

<u>H. PERSONNEL RELATIONS</u>	1	2	3	N
1. The board maintains a harmonious and working relationship with employees of the school system through a communication system that focuses on improving learning and achievement.				
2. The board solicits the Superintendent's recommendation in the employment, non-renewal, and dismissal of school employees.				
3. Personnel policies provide clear guidelines for employment, employee grievances, and employee benefits.				
4. An effective evaluation system is in use for all employees, including the Administrative staff.				
5. A staff development program provides assistance in improving instructional practices and for employees professional growth experiences.				
6. The board provides comparable salaries for their employees.				
7. The board maintains a professional climate with staff, characterized by mutual respect, including in times of controversy.				
8. The board provides feedback and evaluation to the Superintendent through regular communication and through the formal review process.				
Comments:				

ADOPTED: 11/15/90

REVISED: 8/19/93, 3/17/94, 9/21/95, 2/17/03, 5/11/10, 4/16/15, 12/14/2022

SCHOOL DISTRICT OF WEST DE PERE
CURRICULUM and POLICY MEETING
West De Pere District Office-400 Reid St, Suite W
April 11, 2024
7:30 a.m.

I. Call meeting to order- 7:30 a.m.

II. Curriculum items -None

III. Review the following for Board adoption:

- 5005 Student Admissions
- 8116 School Board Evaluation System
- 8116 (E) School Board Evaluation Form

Reviewed for **Adoption** on 4/15/2024

IV. Review the following:

First Reads:

- 1000 School District Legal Status (reviewed-no changes)
- 2350 Elementary School Principal
- 8200 School Board Member's Code of Ethics (reviewed-no changes)

Committee discussed recommended revisions Present for First Reading on 4/15/2024

V. Next meeting date: May 9, 2024

VI. Adjourn meeting- 7:38 a.m.

SCHOOL DISTRICT OF WEST DE PERE
SCHOOL DISTRICT LEGAL STATUS

1000

The United States Constitution leaves the responsibility for public education to the individual states. In its capacity as agent of the state the school board is required to implement and enforce the statutes affecting public education.

The constitution of the State of Wisconsin provides for the establishment of free district schools "--which shall be as nearly uniform as practicable" and sets up the mechanics for school district organization and reorganization. The state legislature is given the power to create, dissolve, alter, and consolidate school districts.

The state constitution further provides for a department of public instruction, under the supervision of a state superintendent of public instruction, to provide leadership and services to local school districts.

The School District of West De Pere is classified as a common school district. It includes the city of De Pere, west of the Fox River, parts of the townships of Hobart and Lawrence, and part of the village of Ashwaubenon, Brown County, and part of the township of Oneida, Outagamie County. The district is under the management and control of a locally elected school board which acts as an agent of the state and governs the public schools in accordance with state law.

LEGAL REFERENCE: United States Constitution, Tenth Amendment
Wisconsin Constitution, Article X Wis. Stat. 115.01 (1)
Wis. Stat. 115.01 (3)
Wis. Stat. 115.01 (5)

ADOPTED: 9/20/78

REVISED: 4/21/88, 6/15/93, 7/16/98, 8/20/98

REVIEWED: 1/7/11

SCHOOL DISTRICT OF WEST DE PERE
ELEMENTARY SCHOOL PRINCIPAL

2350

QUALIFICATIONS:

1. Must meet the requirements as established by the Wisconsin Department of Public Instruction and any other qualifications as may be specified by the Board of Education.
2. Possess and demonstrate strong interpersonal communication skills and project a positive and courteous attitude and image to the staff, students, and community.

REPORTS TO: Superintendent

JOB GOAL: To use leadership, supervisory, and administrative skills so as to promote the educational development of each student.

PERFORMANCE RESPONSIBILITIES:

1. Project a positive and courteous attitude and image to the staff, students, and community.
2. Possess and demonstrate strong interpersonal communication skills.
3. Supervise and administer the school's educational program in all its facets.
(Westwood Principal will serve as administrator at the Phantom Knight School of Opportunity.)
4. Assume responsibility for the implementation and observance of all Board policies and regulations by the school's staff and students.
5. Supervise all professional, paraprofessional, administrative, non-professional, and substitute personnel attached to the school.
6. Assist in the recruiting, screening, hiring, training, assigning and evaluating of the elementary school's staff. Written performance evaluations of all school personnel shall be completed as per board policies and state statute. Such evaluations must be filed with the Superintendent.
7. Delegate authority to responsible personnel to assume responsibility for the school during their absence.
8. Assume responsibility for the attendance, conduct, and health of students.
9. Supervise and evaluate the school's extra-curricular program.
10. Advise the district office on activities in the school.
11. Supervise the preparation and submission of reports required by the district office.
12. Assist in the preparation and management of the elementary school budget.
13. Supervise the maintenance of accurate records on the progress and attendance of students.
14. Assist in the formation of curriculum and other objectives for the school program.
15. Develop methods for evaluating student progress toward stated educational objectives.
16. Assist in the formation and direction of staff development activities.

SCHOOL DISTRICT OF WEST DE PERE
ELEMENTARY SCHOOL PRINCIPAL

2350 cont'd

17. Develop a program of public relations in order to further the community's understanding and support of the educational program.
18. Program classes within established guides to meet student needs.
19. Work with various members of the administrative staff on school problems of more than in-school importance, such as transportation, special services, etc.
20. Conduct staff meetings to keep members informed of policy changes, new programs, etc.
21. Supervise the daily use of the school facilities for both academic and non-academic purposes.
22. Provide for adequate inventories of property under their jurisdiction and the security of and accountability of that property.
23. Keep abreast of changes and developments in the profession by attending professional meetings, reading professional journals and other publications, and by discussing problems of mutual interest with others in the field.
24. Assist with the district summer school program.
25. Assume responsibility for the district Title I programs and any other federal/state programs within their building.
26. Perform additional tasks and assume other responsibilities as assigned by the Superintendent.

TERMS OF EMPLOYMENT: 12 months a year. Salary, benefits, and terms of the contract to be annually determined by the Board of Education.

EVALUATION: Performance of this job will be evaluated by the Superintendent as per the Wisconsin Department of Public Instruction Educator Effectiveness System evaluation process.

CROSS REFERENCE: 2420 - Line of Responsibility

ADOPTED: 3/16/89

REVISED: 4/1/93, 10/17/96, 12/17/98. 5/17/03, 5/17/04, 7/19/11, 2/18/15, 3/18/15

SCHOOL DISTRICT OF WEST DE PERE
SCHOOL BOARD MEMBER'S CODE OF ETHICS

8200

As a representative of all the citizens of my district, I am responsible for serving the best interests of the community and its students, utilizing all available resources toward that end. My oath of office requires me to uphold the laws and Constitutions of the United States and State of Wisconsin; but, in addition to that, I shall keep in mind that:

I can act only when in official board session; except as an officer, I may take actions necessary to fulfill my duties;

I should attend all meetings and be prepared at those meetings to act on issues before the Board. I should be prepared to contribute to the discussion, while keeping an open mind during the deliberations. Once the decision is made, I should be willing to support and promote its implementation;

I must remember that responsibilities for overall management and control of the property and affairs, including the development of policies, belong to the Board while the responsibilities for the day-to-day operation of the schools belong to the administration. Together, the Board and administration must work to continually identify the needs, goals and priorities of the district;

I must be responsive to the public, maintaining open communication lines with my fellow citizens in the community, informing them on the educational needs of the district, as well as on actions of the Board and accomplishments of the district's educational program;

I am a local legislator, but I must work under state and federal laws. I should communicate with state and federal legislators concerning the problems and needs involved in providing a quality education;

I must consider the Board's role as the district's employer, making sure the district has able and well-qualified employees who will serve in the best interest of the students.

I must avoid all conflicts of interest, both financial and non-financial;

Specifically, Board members will not:

- a. use their public position for financial gain or to obtain anything of substantial value for themselves, their immediate family or for any business or organization with which they are associated;

SCHOOL DISTRICT OF WEST DE PERE
SCHOOL BOARD MEMBER'S CODE OF ETHICS

8200 cont'd

- b. solicit or receive anything of value if it could reasonably be expected to influence their official vote, official action or judgment, or if it could be considered a reward for any official action or inaction;
- c. use or disclose confidential information gained in their position that could result in financial gain for themselves or for any other person;
- d. take any official action that substantially affects a matter in which they, a member of their immediate family or an organization with which they are associated have a substantial financial interest;
- e. use their office or position in a way that produces a substantial benefit direct or indirect for themselves, a member of their immediate family or an organization with which they are associated.

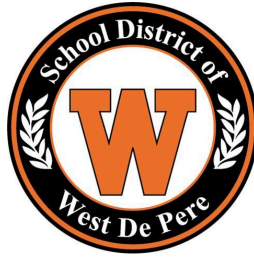
For the purpose of this policy, "anything of value" means any money or property, favor, service, payment advance, forbearance, loan or promise of future employment. It does not include compensation and expenses authorized by state law, political contributions which are reported in accordance with state law or hospitality extended for a purpose unrelated to school district business by a person other than an organization.

Questions regarding ethical conflicts should be first directed to the District Administrator who will seek resolution with advice from legal counsel and/or the State Ethics Board. It is understood that if this code of ethics is violated, the Board member may be subject to censure by fellow Board members and/or subject to penalties outlined in state law.

LEGAL REFERENCE: Wisconsin Statutes 19.42, 19.59

ADOPTED: 11/17/88

REVISED: 12/3/92, 1/7/93



MEMO

TO: Board of Education

FROM: Jill Bodwin, District Business Manager

SUBJECT: Resolution- Defeasement of Debt

DATE: April 10, 2024

Please consider approving the following resolution for defeasement of debt:

Resolution authorizing the transfer of funds, the establishment of an escrow account with respect to and the defeasance of certain of the general obligation corporate purpose bonds, series 2019, dated April 11, 2019.

Thank you,

Jill Bodwin
District Business Manager

WDP TRADES

EDUCATION

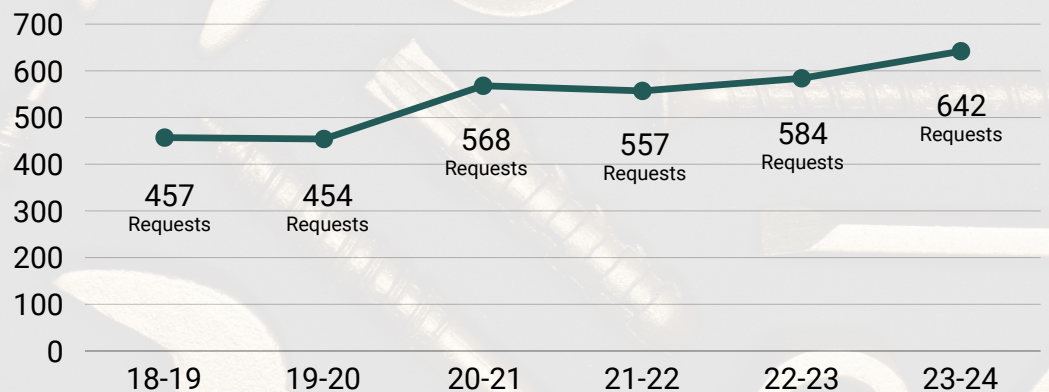
Demand continues to grow in our region for employees in the trades, including construction and fabrication. At the same time, we have seen an increase in students interested in careers in these areas along with increasing apprenticeship numbers. Students enrolling in technical education courses are also looking for next level courses in West De Pere Occupational Research X-ploration (W.O.R.X), car care, and soon residential design and construction.

The district in the 2014-2015 school year made a financial investment in some new equipment for students, but the physical design needs to be updated. The current wood shop, auto shop, and metal shop have been untouched since they were built in 1969. The clean-lab student classroom was added in the 2002 referendum.

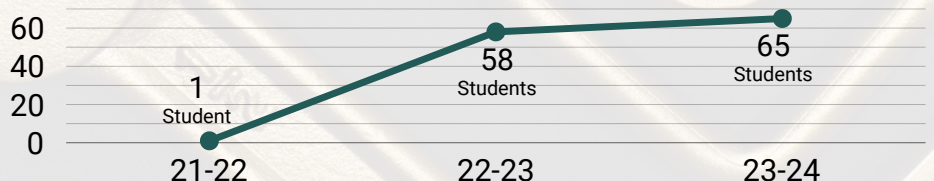
THE DISTRICT WOULD LIKE TO:

- 1. Add shop space so we can:**
 - a. run courses year round.**
 - b. develop Level 2 courses**
 - c. meet the needs of students interested in the trades.**
- 2. Create a flexible automotive and technology lab that would allow for vehicle service training and instruction in small engine repair as well as in power sports.**
- 3. Improve shop safety for W.O.R.X, car care, and residential design and construction.**

ENROLLMENT NUMBERS IN TECH ED COURSES



YOUTH APPRENTICESHIP

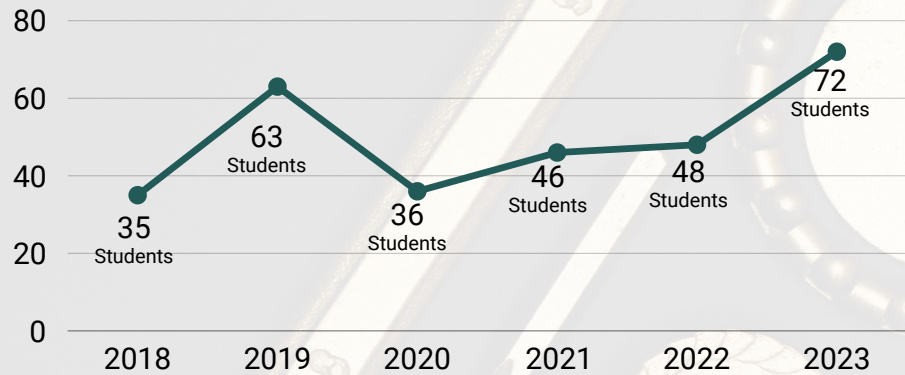


LEVEL 2 COURSE INTEREST

Students have requested a level 2 of the following courses:

	23-24	24-25
WORX	73 requests	75 requests
Car Care	124 requests	106 requests

NUMBER OF STUDENTS FOR WHICH THE DISTRICT SUBMITTED FUNDING



COLLEGE CREDIT, NWTC COURSES:

NWTC

- Fundamentals of Drawing
- Parametric Modeling
- Parametric Modeling 2
- Welding
- CNC Machining

UWGB

- Fundamentals of Drawing
- Intro to Engineering
- Parametric Modeling -2 UW Credits
- Fundamentals of Engineering -3 UW Credits
- Basic Manufacturing Processes -3 UW Credits

ACT 59 CERTIFICATIONS

- Fundamentals of Drawing - Certified CAD user exam through Certiport
- Starting 2026 - Residential Design - Certified Revit user exam through Certiport
- Parametric Modeling -Certified Solidworks Associate
- CNC Machining -HAAS Certified Mill Operator
- WORX -starting Fall 2024
- Basic Manufacturing - starting Fall 2024
- Fanuc certified -Basic Manufacturing Processes

Curriculum and Policy Committee	Board of Education Regular 5:30 p.m.
June 13, 2024	June 19, 2024
July 11, 2024	July 17, 2024
August 8, 2024	August 14, 2024
September 12, 2024	September 18, 2024
October 10, 2024	October 16, 2024 Annual/Regular (5:30 p.m.) *High School Auditorium
November 7, 2024	November 13, 2024 *Hemlock Creek
December 5, 2024	December 11, 2024*Intermediate School
January 9, 2025	January 15, 2025
February 6, 2025	February 12, 2025 *Middle School
March 6, 2025	March 12, 2025
April 10, 2025	April 16, 2025 *Phantom Knight
May 8, 2025	May 14, 2025 *Westwood



School District of West De Pere

Board Update

A Vision of Pride and Excellence

April 2024

MS Traveling Bakery Cart

Principal Finley, along with students Aleigha Dewane and Seth Worzala, pushed a cart full of amazing WDP made bakery items through the school for staff to enjoy. It was a great opportunity to showcase our great food service program!



Elephant & Piggy Visit WW & HC

Westwood and Hemlock Creek had some special visitors in the building to meet students. Elephant and Piggie!



HC Study American Revolution

Fourth graders have been studying the American Revolution as a part of their informational writing & reading units. After much research and preparation, they had a debate. Patriots vs Loyalists to decide whether the colonies should be independent or remain a part of Great Britain.



MS Archery

The Middle School Archery Team took third place at the State Tournament and will be competing at Nationals.



GB Blizzard Visit HC

GB Blizzard players visited Hemlock Creek! Kids had a blast at lunch and recess!



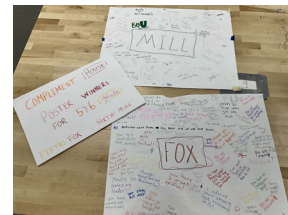
WW Math Carnival

On March 14th, Westwood hosted a math carnival for students and their families. They played math games and served soup and pie. Fun was had by all!



IS Compliment Club

Compliment Club members held a poster contest encouraging houses to write their best compliments. With their winning posters, Mill House and Fox House got some extra gym time.



MS Basketball

The seventh grade boys basketball team took home the Large Division Championship in the Wisconsin State Invitational Championship Tournament.



IS STEM Program

The Intermediate School Stem Program, which is headed by Dr. Sheila Kohl, is a Wisconsin State Finalist for the Presidential Award for Excellence in Mathematics and Science Teaching.



2024 Herb Kohl Winners

Kathy Held, Hemlock Creek Principal, has been chosen as the Herb Kohl Educational Foundation Principal Leader. The following staff were awarded the Kohl Fellowship Award:

Andrea Dernbach, 6th grade Teacher at the Intermediate School, Angie Moeller, Adaptive Physical Education Teacher, Lisa Boyd, Counselor at the High School, and Bethany Counard, 8th Grade Language Arts Teacher at the Middle School. Congratulations!



Green & Healthy Schools Wisconsin

WDP High School has been recognized for their commitment to reduce environmental impacts and costs, increase health and wellness, and improve environmental and sustainability literacy. Great job Terry Vande Hey and Justinn Heraly!



DOT Update

The Southbridge Interchange project to begin fall 2024. Please see the enclosed map for more information.



Upcoming Events

- April 18-20 MS Musical, *High School Musical* in the High School Auditorium
- April 22- 4:30 PM- Westwood Student Learning Extravaganza and Book Fair
- May 16- 6:00 PM- 5th Grade Band Concert at the Intermediate School
- May 16- 7:30 PM- 6th Grade Band Concert at the Intermediate School
- May 20- 6:30 PM- Middle School Band Concert in the High School Auditorium
- May 21- 6:00 PM- 5th Grade Spring Choir Concert in the High School Auditorium
- May 21- 7:30 PM- 6th Grade Spring Choir Concert in the High School Auditorium
- May 29- 7:00 PM- Middle School Choir Concert in the High School Auditorium
- June 2- 2:00 PM- High School Graduation
- June 4- 5:00 PM- 8th Grade Promotion at the High School
- June 5 Last day of school

